

Publications:

- Albardiaz, R (2021) Non-verbal communication: an update on smell - *Education for Primary Care*
- Albardiaz, R (2019) In celebration of GP education *BJGP* 69 (682) p230
- Albardiaz, R (2018) The future role of receptionists *BJGP* 68(666)14
- Albardiaz, R (2017) Peer motivation - assessing and facilitating - *Education for Primary Care* **28(2)**119-21
- Albardiaz R (2017) De-escalating emotions: a process - *Education for Primary Care* **28(1)** 54-5
- Albardiaz, R (2016) Is Charm a primary care physician communication skill? - *Education for Primary Care* **27(2)**:81-2
- Albardiaz R (2014) Teaching Non-verbal communication skills an update on touch - *Education for Primary Care* **25(3)**:164-5
- Albardiaz R (2014) Humanism and linguistic skills - *Education for Primary Care* **25(1)**:54-54
- Albardiaz R (2012) Using the teaching of professionalism to medical students to inform appraisal and revalidation - *Education for Primary Care* **23(6)**:440-2
- Albardiaz R (2012) Communication skills and team-building for receptionists and ancillary staff - *Education for Primary Care* **23(1)**:44-46
- Albardiaz R (2011) Teaching non-verbal communication - *Education for Primary Care* **22(6)**
- Albardiaz R. (2011) Dramaturgy in medical education *Medical Education* **45(7)**:756
- Albardiaz R. (2011) Peer confrontation: a model *Education for Primary Care* **22(3)**: 189-191 Bailey S., Albardiaz R., Frew A.J. and Smith H. (2011) Restaurant staff's knowledge of anaphylaxis and dietary care of people with allergies *Clinical & Experimental Allergy*, 41(5):713-717
- Albardiaz, R. (2009) Teaching confrontation skills: a session on conflict resolution - *Education for Primary Care* **20(6)**: 468-470
- Albardiaz, R. (2009) Using Haiku poetry to evaluate the GPVTS and develop Linguistic skills **20(4)**:314-5

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